FAIRFIELD UNIVERSITY - SOE EE377/ECE477: Power Security and Reliability

Summer, 2015

This course focuses on Power System Protection and Relaying to allow the design of robust and reliable power systems. After reviewing the need for protection of power system elements (motors, generators, transformers, and transmission/distribution lines), the course: Explores developments in the creation of smarter, more flexible protective systems based on advances in the computational power of digital devices and the capabilities of communication systems that can be applied within the power grid, Examines the regulations related to power system protection and how they impact the way protective relaying systems are designed, applied, set, and monitored, Considers the evaluation of protective systems during system disturbances and describes the tools available for analysis, Addresses the benefits and problems associated with applying microprocessor-based devices in protection schemes' Contains an expanded discussion of internal protection requirements at dispersed generation facilities. MatLab is used to solve homework problems and do team design projects. (Prerequisite: EE385/ECE495 or equivalent)

Class location: Bannow GR22, Tuesday evenings from 6:00 to 9:30 pm.

Learning Objectives:

| | Learning Outcome | Cognitive Level | ABET <u>a-k</u> |
|----|---|--------------------|---------------------------|
| 1. | Understand and apply fundamental principles of fuse and overcurrent protection and application to feeder and motor protection. | Evaluation | a, c, e, k |
| 2. | Develop fundamental principles of distance relaying and application to transmission system protection | Knowledge | a, c, e, k |
| 3. | Establish fundamental principles of differential protection and application to transformer, bus bar and generator armature winding protection | Synthesis | a, c, e, k |
| 4. | Understand the role of Current and Voltage transformers in power system protection | Knowledge | a, c, e, k |
| 5. | Understand the role of embedded computers and digital signal processing in current Power System Protection systems | Analysis | a, c, e, k |
| 6. | Research and present a team seminar on an advanced course topic | Synthesis | a, c, d, e, g, I, j, k |

GRADE DISTRIBUTION: – <u>As of Exam 1</u>

BLACKBOARD:

The <u>Blackboard</u> system along with our course <u>web site</u> will be used to manage this course. Students must submit their assignments into Blackboard for archival and grading. All work is to be typed (including equations), drawings are to be computer-base, not scanned, hand written work.

Text: Class Notes, NPTEL Lecture Notes, Power System Protection Videos

References:

<u>Electrical Machinery and Power System Fundamentals</u>, Steven J. Chapman, McGraw Hill Education, 2002 <u>Introduction to MatLab for Engineers and Scientists</u>, Etter, Prentice-Hall, 1996, ISBN 0-13-519703-1 <u>Prof. A.K. Sinha, IIT Kharagpur</u> – A full set of Power System Lecture Videos <u>Prof. Krishna Vasudevan, IIT Madras</u> –Lectures on Modelling and Analysis of Electric Machines

Required Software:

MatLab, Student Ed. or <u>Octave</u> (Open Source MatLab Clone) <u>MatLab Tutorial by B. Aliane</u>

Homework:

Write up, **in your own words**, short answers to all questions at the end of each text section and upload them to the designated assignment in blackboard. Always include a restatement of each question in your uploaded assignment. Each assignment is due by the class session following our in-class discussion on that section.

Grade allocation:

| Exams (2) | 50% |
|----------------------|------------|
| Homework | 25% |
| Seminar Presentation | <u>25%</u> |
| Total | 100% |

Academic Dishonesty:

Students are sometimes unsure of what constitutes academic dishonesty. In all academic work, students are expected to submit materials that are their own and are to include attribution for any ideas or language that are not their own. Examples of dishonest conduct include, but are not limited to:

- Falsification of academic records or grades, including but not limited to any act of falsifying information on an official academic document, grade report, class registration document or transcript.
- Cheating, such as copying examination answers from materials such as crib notes or another student's paper.
- · Collusion, such as working with another person or persons when independent work is prescribed. .
- Inappropriate use of notes.
- Falsification or fabrication of an assigned project, data, results, or sources.
- Giving, receiving, offering, or soliciting information in examinations.
- Using previously prepared materials in examinations, tests, projects, or quizzes.
- Destruction or alteration of another student's work.
- Submitting the same paper or report for assignments in more than one course without the prior written permission of each instructor.
- Appropriating information, ideas, or the language of other people or writers and submitting it as one's own to satisfy the requirements of a course – commonly known as plagiarism.
 Plagiarism constitutes theft and deceit. Assignments (compositions, term papers, computer programs, etc. .) acquired either in part or in whole from commercial sources, publications, students, or other sources and submitted as one's own original work will be considered plagiarism.
- Unauthorized recording, sale, or use of lectures and other instructional materials.

In the event of such dishonesty, professors are to award a grade of zero for the project, paper, or examination in question, and may record an F for the course itself. When appropriate, expulsion may be recommended. A notation of the event is made in the student's file in the academic dean's office. The student will receive a copy.

CLASS EXPECTATIONS

I. TEACHER

Distribute and review the syllabus.

Clearly explain material.

Relate material to "real world" situations when possible.

Answer questions.

Be available to discuss problems.

| Google Voice: | (203) 513-9427 |
|---------------------|--|
| Email: | jeffrey.denenberg@ieee.org or jdenenberg@fairfield.edu |
| Home Page: | http://doctord.dyndns.org Or http://doctord.webhop.net |
| Class Office Hours: | 4:30-5:30 PM, Tuesdays before class in BNW301C Or after class |

Prepare and administer quizzes and grade fairly.

II. STUDENT

Be familiar with the prerequisite material

Ask questions and stay current.

Study the material described in the syllabus. Preferably before it is covered in class.

Obtain/review class notes if a class is missed. View lecture videos.

Be prepared for weekly quizzes.

Ask for help from me (I have office hours) and/or your fellow students.

III. DISABILITY

If you have a documented disability and wish to discuss academic accommodations, please contact: David Ryan-Soderlund at Academic and Disability Support Services (203) 254-4000, x2615, or email drsoderlund@mail.fairfield.edu, and notify the course instructor within the first two weeks of the semester

Course Schedule:

| Week | Торіс | Lecture Notes | Videos | References |
|--------------|---|--|---|---|
| 5/19 | Module 0 : Course IntroductionSyllabus DiscussionCourse relationship to the other Power Concentration CoursesPrerequisite Materials QuizPrerequisite Materials Review (Power Generation and Distribution)Team Seminar | <u>Design Project</u> | <u>1-Introduction</u> <u>2-Faults & Grounds</u> ** | |
| 5/26 | Module 1 : Fundamentals of Power System Protection Lecture 1 : Introduction Lecture 2 : Protection Paradigms - Apparatus Protection Lecture 3 : Protection Paradigms - System Protection Lecture 4 : Desirable Attributes of Protection | <u>Lecture-1.pdf</u> <u>Lecture-2.pdf</u> <u>Lecture-3.pdf</u> <u>Lecture-4.pdf</u> | <u>5-Protecting</u> Transmission Lines | Lightning Protection |
| 6/2 | Module 2 : Current and Voltage Transformers Lecture 5 : Introduction to CT Lecture 6 : CT Tutorial Lecture 7 : CT Saturation and DC Offset Current Lecture 8 : Introduction to VT Lecture 9 : VT Tutorial | <u>Lecture-5.pdf</u> <u>Lecture-6.pdf</u> <u>Lecture-7.pdf</u> <u>Lecture-8.pdf</u> <u>Lecture-9.pdf</u> | <u>10- Instrumentation</u> using CT & VT | <u>Inductors and</u> <u>Transformers</u> |
| ** | Module 3 : Sequence Components and Fault Analysis** (Selected topics from ECE496: Power Fault Analysis) Lecture 10 : Sequence Components Lecture 11 : Sequence Components (Tutorial) Lecture 12 : Sequence Modeling of Power Apparatus Lecture 13 : Sequence Modeling (Tutorial) | <u>Lecture-10.pdf</u> <u>Lecture-11.pdf</u> <u>Lecture-12.pdf</u> Lecture-13.pdf | <u>2-Faults & Grounds</u> | |
| 6/9a 6/9b | Exam1: One hour time limit! Module 4 : Overcurrent Protection Lecture 14 : Fuse Protection Lecture 15 : Fundamentals of Overcurrent Protection Lecture 16 : PSM Setting and Phase Relay Coordination (Tutorial) Lecture 17 : Earth Fault Protection using Overcurrent Relays | Topics 0-9 Lecture-14.pdf Lecture-15.pdf Lecture-16.pdf Lecture-17.pdf | | |
| 6/16 | Exam1 Reprise Module 5 : Directional Overcurrent Protection Lecture 18 : Directional Overcurrent Relaying Lecture 19 : Directional Overcurrent Relay Coordination (Tutorial) Lecture 20 : Directional Overcurrent Relay Coordination in Multi-loop Systems | <u>Lecture-18.pdf</u> <u>Lecture-19.pdf</u> <u>Lecture-20.pdf</u> | <u>9-Bus Protection</u> | |

| *** | Module 6 : Distance Protection*** | | 6-Pilot Wire | |
|-------|---|----------------------|--------------------------------|------------------------|
| | Lecture 21 : Introduction to Distance Relaying | Lecture-21.pdf | Differential Protection | |
| | Lecture 22 : Setting of Distance Relays | Lecture-22.pdf | | |
| | Lecture 23 : Pilot Protection with Distance Relays | Lecture-23.pdf | 7-Power Line Carrier | |
| *** | Module 7 : Out of Step Protection*** | | | |
| | Lecture 24 : Power Swings and Distance Relaying | Lecture-24.pdf | 8-Protecting System | |
| | Lecture 25 : Analysis of Power Swings in a Multi – Machine System | Lecture-25.pdf | <u>Stability</u> | |
| | Lecture 26 : Power Swing Detection, Blocking and Out-of-Step Relays | Lecture-26.pdf | | |
| 6/23 | Module 8 : Numerical Relaying I : Fundamentals | | | |
| | Lecture 27 : An Introduction | Lecture-27.pdf | | |
| | Lecture 28 : Sampling Theorem | Lecture-28.pdf | | <u>Sampling</u> |
| | Lecture 29 : Least Square Method for Estimation of Phasors - I | Lecture-29.pdf | | |
| | Lecture 30 : Least Square Method for Estimation of Phasors - II | Lecture-30.pdf | | |
| | Lecture 31 : Fourier Algorithms | Lecture-31.pdf | | |
| 6/30 | Module 9 : Numerical Relaying II : DSP Perspective | | | |
| | Lecture 32 : Fourier Analysis | Lecture-32.pdf | | Fourier Series |
| | Lecture 33 : Discrete Fourier Transform | Lecture-33.pdf | | Fourier Transform |
| | Lecture 34 : Properties of Discrete Fourier Transform | Lecture-34.pdf | | <u>DFT</u> |
| *** | Module 9 : Numerical Relaying II : DSP Perspective (continued)*** | | | |
| | Lecture 35 : Computation of Phasor from Discrete Fourier Transform | Lecture-35.pdf | | |
| | Lecture 36 : Fast Fourier Transform | Lecture-36.pdf | | Fast Fourier Transform |
| | Lecture 37 : Estimation of System Frequency | Lecture-37.pdf | | Estimation Of Spectral |
| | | | | <u>Moments</u> |
| 7/7 | Module 10 : Differential Protection of Bus, Transformer and Generator | | <u>11-Transformer</u> | |
| | Lecture 38 : Bus Protection | Lecture-38.pdf | Protection | |
| | Lecture 39 : Transformer Protection | Lecture-39.pdf | 12- Generator | |
| | Lecture 40 : Generator Protection | Lecture-40.pdf | Protection | |
| 7/14a | Exam2: One hour time limit! | Topics: 14-20, 23-40 | | |
| 7/14b | Seminar Presentations | | | |
| 7/21 | Exam2 Reprise | | | |
| | Seminar Presentations | | | |
| 7/28 | Seminar Presentations – Finals Week | | | |
| | pic not covored in the following exam | | | |

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Topic not covered in the following exam Topic Covered in "Fault Analysis Course and in Video Lecture 4, Reviewed in Video 2 Advanced Topic – not in our course **
